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11.1.19

Dear Parents/ Carers



Thank you for your generous gifts at Christmas, we hope you had a lovely Christmas and a peaceful New Year.

Dates

- Police visit – 16<sup>th</sup> January
- RNLI visit – 23<sup>rd</sup> January
- Nurse visit – 29<sup>th</sup> January
- Help yourself week – 11<sup>th</sup> February (more details to follow soon)
- **Half Term** - Feb 18th to 22<sup>nd</sup> 2019

Important Messages

- Please ensure that your child has their PE kit in school and brings a water bottle every day.
- Special lunch menu for Hat day - 17th Jan – Meat feast pizza & wedges or Margherita pizza & wedges or Cheese & tomato pasta. Choice of puddings – Pancake or fresh fruit or yoghurt
- Don't forget to record in your child's reading record book when you have read. It doesn't have to be a comment it can just be a signature to say you have read with them.

Our Topic this half term is:

**People who help us**

As you know we introduced this topic with a marvellous dress up day this week, The children (and us) had a great time discussing who 'People that help us' are and what sort of clothes they wear. We will be visited by some of these people in school and will be learning about equipment, training and what the jobs entail.

Year Team

Teachers: Miss Miles and Mrs Atkins  
 HLTAs and TAs:  
 Mrs Lennon, Mrs Llewellyn, Miss Hussain, Mrs Bennett and Mrs Kemp

This table shows what your children will be learning in each of the curriculum subjects this half term:

| Areas of Learning | What the children will be learning   |
|-------------------|--|
| Mathematics       | Learning to order numbers to 20, working out the sequence of numbers i.e. missing numbers and ordering non-consecutive. Finding one more and one less than a given number. Learning to always count carefully so we have the right amount and making sure we form our numbers correctly.                           |
| Literacy          | Continuing to practise our phonics ensuring that we recognise digraphs (2 letters that make 1 sound). Learning to consistently blend words correctly when reading. Learning to identify our tricky words.<br>When writing learning to make sure we can read what we have written and that our writing makes sense. |

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|--|---|
| Physical development                       | Learning to get dress and undressed quicker! Making sure we always hold a pencil correctly and using it to form recognisable cursive letters.<br>Learning to control balls of different sizes by throwing, catching and using a racket.   |
| Personal, social and emotional development | Learning to understand empathy and kindness when playing in the role play (hospital). When we have visitors thinking carefully about the questions we ask them to find out new information. When we have visitors becoming confident to speak to them in our classroom environment. |
| Communication and language                 | Learning to respond to what we hear with relevant comments. Listening and responding to ideas expressed by others in class discussions. Using the vocabulary of people who help us in the Role Play area.   |
| Understanding the world                    | Learning to find out about different occupations and ways of life.  |
| Expressive arts and design                 | Learning to use particular colours for a purpose. Playing co-operatively as part of a group to develop a narrative.   |

### Year R PE Day

**THURSDAY** - Please ensure that your child's PE kit is in school and is named. We recommend that the PE kit is left at school and taken home each half term to be washed.

### Year R Library Day

We will be going to the Library on **THURSDAYS**. Children will be coming home with a library book for you to share with each other. Please ensure the book is in their book bag on a Thursday so they can change it.

### Homework

Home reading books are changed frequently. We ask that when you have read with your child you record this in the pink reading log book. When children have read at home then they can get a sticker on their reading bookmark. They will all be receiving a new bookmark for this term this week when they have read.

We ask that you continue to practise the sounds and tricky word books regularly as this will really support them in their reading and writing.

### Year group notices

**DON'T FORGET** star cards. If you need any more then please come and ask. They are invaluable for home-school links and for us to praise children for whatever they have done at home no matter how big or little it may seem.

Please advise if you have any time to come in and support the year group, we have lots of opportunities - if you wish to volunteer please pick up a DBS pack from Mrs Hattersley in the school office.

Many thanks for your continued support. Please do not hesitate to contact us if you have any questions or concerns.

Yours sincerely,  
The Rainbowfish Team