

Westover Primary School

Pupils with SEN Policy

2017-2018

Prepared By	Anthony Martin, Headteacher
Approved By	Board of Governors
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Policy Review Date	January 2019

Every teacher at Westover Primary school is a teacher of SEN and therefore teaching such children is a whole school responsibility. We have high expectations for children with SEN and their rate of progress will be in line with expectations. It has been made clear in the code of practice that SEN should not be regarded as sufficient explanation for low achievement, nor should there be an assumption that all children will progress at the same rate or that all children falling behind their peers have SEN

As a school we offer a wide range of support for children with special needs. This provision goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality personalised teaching. Our school offer, which is on our website <http://westoverprimary.co.uk>, will guide you through the provision offered in this school and how we can seek further support if we feel we are unable to meet the needs of your child. You can also look at the local offer, www.portsmouthlocaloffer.org, which will show you what the City of Portsmouth and surrounding areas can offer your child and your Family.

Definition of Special Needs

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

- (a) Have a significantly greater difficulty in learning than the majority of others of the same age; or
- (b) Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post 16 institutions.

If you have any question about whether your own child has a special need please contact your child's class teacher.

SENCO and SEN Governor

The SEN coordinator for the school is Annwen McClung. There is a SEN link Governor who takes a special interest in SEN, although the governing Body as a whole is responsible for making provision for pupils with special educational needs.

Provision Mapping

Provision/action that is different from that available to all will be recorded in a provision map. Each group will focus on specific targets which will be reviewed termly. Each child on the map will be tracked with their long term and short term progress being monitored to ensure sufficient progress is being made. If despite intervention a pupil is making insufficient progress we may complete further assessments or seek external advice from outside agencies

Partnership with Parents

The school encourages partnership with parents as when all adults work together as a team to supports a child's learning their progress increases. Where there is a plan in place this will be reviewed termly with parents; children with EHC plans will be reviewed on an annual basis.

Complaints procedures are set out on the school website. The child's class teacher should be the first port of call in cases of any difficulty regarding special needs as for any other matters.