



Parent queries can be emailed in to parents@westoverprimary.co.uk

IMPORTANT NOTICE: We will be cashless from September

Be Safe, Be Ready, Be Respectful



Commander Kindness



Lady Resilience



Captain Creativity



Doctor Resourcefulness

ATTENDANCE AND PUNCTUALITY

Our target is **96%** or more for attendance. We aim for every child to arrive on time to help them settle and make the best progress. This is also less disruptive for the other children already in class.

Last week	Whole school	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
%	96	100	99	92	98	96	93	96
No of lates	10	0	0	5	2	2	0	1

AWARDS

GOLD AWARD

One child is chosen each week from every class for upholding our school values of resilience, kindness, creativity and resourcefulness. Well done to last week's Gold Award Winners!



Dolphins – Finley

Penguins – Henry

Seals – Amelia

Sharks – Niamh and William

Turtles – Daisy



Photo by Poppy C

SILVER AWARD

We've seen lots of children this week who've popped in to share lovely work or good news! It's fantastic to see the work being shared from across all curriculum areas. Well done to everyone!

These children will be celebrated in assembly each Monday.

Starfish – Oliver, Tristan

Pufferfish – Olivia, Kadee, Hudson, Bodhi

Dolphins – Marnie, Logan

Penguins – Theo, Lilia, Arthur, Gabby, Aayah, Noah, Henry, Chessy, Youstina, Willow, Rayan

Seals – Woody, Ralph, Phoenix, Iustin, Arla Belle, Autumn, Alicia, Abel J, Kimberbly

Sea Otters – Esme, Lana, Avana, Jasmine, Faith, Rosie, Lydia

Sharks – George, Demi,

Turtles – Ivie, Owen, Poppy C, Abbie, Remy, Ralph, Sophia, Ronny, Mabel, Jude, Taylan, Lennon



BRONZE AWARD

Children upholding our school rules and values and or putting effort into their learning receive house points. The table below shows how well house teams are doing. w/e 28.3.24

Mary Rose	Spinnaker	Warrior	Victory
266	251	310	249

DATES FOR YOUR DIARY

2024/25

Date	Event	Information
Thursday 3 rd October	Census Day Change of school dinner menu	See poster below
Thursday 3 rd October	School Nurse Parent Clinic	Contact the school office to book an appointment
Friday 4 th October	Year R Class Photo for Portsmouth News	
Tuesday 15 th October	Pupil individual photos	See below for details of family photos with younger children
Thursday 17 th October	Parents evening (including Pre-School)	Booking details below
Tuesday 22 nd October	Parents evening	Booking details below
Friday 25 th October	Inset Day	School closed to children
Monday 28 th October – Friday 1 st November	Half Term	
Monday 11 th November	Inset Day	School closed to children
Monday 18 th November	Nasal Flu Vaccination	
Monday 18 th - Friday 22 nd November	Year 5 Bikeability	Details will follow
Monday 23 rd December – Friday 3 rd January	Christmas Holiday	
Monday 6 th January	Inset Day	School closed to children
Monday 24 th February	Inset Day	School closed to children
Friday 23 rd May	Inset Day	School closed to children
Friday 13 th June	Inset Day	School closed to children

LEARNING UPDATE

<p>Pre-School</p>	<p>Starfish have had a fun filled week! We went on a search for leaves and sticks to do some crayon rubbings which the children thoroughly enjoyed. Our book this week was Ten Little Superheroes, we've created masks, designed our own superhero capes and have dressed up as heroes and villains this week in our role play area. The children have listened to lots of new stories and rhymes this week and are becoming more confident singing it during discover and do time independently. In their bags next week, you will find a yellow slip of paper. This is for any wow moments they have at home; this could be anything you and them would like to showcase they have done with us at school. We are really looking forward to reading them!</p>
<p>Year R</p>	<p>Pufferfish have had a very busy week. On Tuesday some new play equipment arrived, we have had lots of fun taking risks to jump, climb and step across. We have spent some time thinking about Autumn this week, we went on walk around the school and noticed some changes to the trees. We noticed that the leaves are turning orange and some red berries for animals are starting to grow. There was a disaster in the classroom today, Duffy driver from our new book, had a bit of an accident. His train had come off of the tracks and had toppled over. We had to put our phonics knowledge into action and write some notes for our grown ups to come and help us. We used the sound 'm' to call for mum and some of us were able to write 'd-a-d' so he could come and fix the track.</p> <div style="display: flex; flex-wrap: wrap;">     </div>
<p>Year 1</p>	<p>This week in Dolphins, we have been very busy! We have been looking at what makes a good sentence in English and continued to include adjectives in our sentences. In Maths, we have been looking at how to write equations and how to subtract numbers within 10. We have also been exploring finding one more and one less of a number in our discover and do time. In</p>

	<p>geography, we have been looking at physical and human features and identifying the human and physical features in the local area.</p>
Year 2	<p>Year 2 have been working hard all week on our learning behaviours, ensuring we are ready for our learning by sitting, listening and having everything we need. In English, we've been describing nouns in our story building up to writing a setting description. In Maths, we've finished our unit on place value which forms the basis of all number knowledge ready for addition and subtraction next week. In computing, the children have been looking at different uses for technology and will be using these to help solve some simple Maths next week. We are excited to plan and build our bug hotels, thank you for the items we have so far, please continue to bring them into school ready for Wednesday.</p>
Year 3	<p>This week we have shown off some of our expert history knowledge by writing some excellent non-chronological reports about the Stone Age. We have begun a new maths unit - place value, and we have explored partitioning 3 digit numbers in different ways. In RE we have been learning about symbolism and thinking about symbols all around us. For our ongoing Stone Age art project, we have begun making textured backgrounds for some cave paintings in upcoming weeks. In French, we have been working on learning a French finger rhyme. In computing, we have been looking at computer networks. Thank you to all the parents who came to our curriculum evening. All the information shared will be on our website shortly.</p>
Year 4	<p>This week, Year 4 have begun planning their alternative chapters to our class text 'The Miraculous Journey of Edward Tulane'. Their creativity has been at the forefront when deciding our protagonist Edward's fate. In maths, we have explored different strategies for addition and subtraction, which has given the children freedom whilst also ensuring they are solving problems efficiently. We thoroughly enjoyed looking at why Victorian families made the decision to move from rural areas to the towns in our history lessons. We were shocked to learn about how their life expectancy dropped so much in these urban areas, yet they still made the decision to move. Next week, we are looking forward to producing our first piece of unaided writing.</p>
Year 5	<p>This week, Year 5 have started looking at figurative language using the acronym SHAMPOO (symbolism, hyperbole, alliteration, metaphors and similes, personification, onomatopoeia, oxymoron) to describe an abandoned abbey. This is where their creative sides are allowed to flourish as they portray the tone of eeriness and uncertainty. In maths, we have all nailed the concept of rounding- all the way up to 100,000! On Thursday afternoon, we conducted an experiment around mass and weight - realising these are not the same thing but are closely linked! Please continue to ensure your child does their homework and brings in their reading record. Thank you!</p>

Year 6	It has been a busy week for Year 6 with their first lot of practice SATs papers. They have tried their absolute best and it has helped us to know what they need and where the gaps are. In English, we have focused on sentence structure and vocabulary, this has really helped the children with their writing and I can see how hard they are trying to show their best work! It has been lovely to see so many children taking pride with their spelling homework as well, with lots of 10/10s this week!
Senior Team Update	This week Mrs Dorricott and Mr Upfield had a really exciting meeting with Donna Fox from Hamwic Education Trust in which we were looking at all the English work throughout the school. Last year, Westover children did incredibly well with their Reading and Maths – and we want our writing to be just as good. As a team, we were able to come up with some exciting writing ideas and put them into a plan for this year. We have also met with our fantastic governing body this week, who are looking forward to coming into school lots to support our learning and make sure Westover is the best school around!

PE Day reminder

Monday	Tuesday	Wednesday	Thursday	Friday
Dolphins (1) Sharks (5) Turtles (6)	Pufferfish (YR) Penguins (2) Seals (3)	Sea Otters (4) Turtles (6)	Pufferfish (YR) Penguins (2) Seals (3)	Dolphins (1) Sea Otters (4) Sharks (5)

Pre-School Parents' Evening

Parents' evening is on Thursday 17th October. Please book your appointment via the My Child At School App (MCAS) or contact the school office if you have any difficulties with this.

Parents' Evenings YR - Y6

Parents' evenings are on Thursday 17th and Tuesday 22nd October. Please book your appointment via the My Child At School App (MCAS) or contact the school office if you have any difficulties with this.

Packed lunches

No nuts or nut products to be sent into school. We have several children and adults with life threatening allergies. A reminder that this includes **hazelnut chocolate spreads such as Nutella.** Thank you for your support.

Summer Reading Challenge

If your child completed the Summer Reading Challenge over the holidays, we would love to see their certificate.

School Photographs

The school photographer will be in school on Tuesday 15th October to take individual and siblings photos.

From 8-8:30am you have the opportunity to bring younger siblings who aren't in school or pre-school in for a basic family photo.

Trim Trail/Climbing Frame

Please be aware that the Trim Trail/Climbing area is out of bounds outside of school hours.

Kindly refrain from allowing your children to use it at the end of the day. Many thanks.

School uniform

Please label all clothes, especially jumpers and cardigans as we have a lot of lost property un-named so we are unable to return it. *(We have a new logo but children can wear uniform with old logo until you need to replace)*

In addition to this, please label water bottles and lunch boxes as we are eating outside when the weather is nice.

Uniform is white or blue polo tops, grey/black school trousers, grey/black school shorts, blue checked dress, grey/black dress or skirt, fleece, cardigan or jumper in blue. All black trainers can be worn everyday or school shoes sensible for play/lunchtime and trim trail.

PE Kit – Plain black shorts, jogging bottom, leggings or cycling shorts, plain white t shirt or house coloured t-shirt (Plain) black plimsoles and or trainers.

No Jewellery please

Birthdays

Children are allowed to wear non-uniform on their birthday as a special treat. If their birthday falls on a weekend or holiday they can choose a day. If your child has already had their birthday this year they can choose a day. Please just check the calendar to ensure there are no photo days etc.

On occasions some children wish to give their class a treat on their birthday. We kindly ask that parents hand these out on the playground direct to parents due to allergies etc. Please note that staff are not permitted to do this. Many thanks for your support.

Change of contact details

Please let the School know ASAP if you have changed address or contact number.

Wrap around care

Our breakfast and after school club are for Years R-6 providing care 7.30-6.00. Please book via MCAS App. These are becoming very popular so it is important you book and pay for your child's session as soon as you know you will need a space. We cannot guarantee a space will be available for last minute bookings. We will be looking to employ additional staff so we can increase numbers.

The Breakfast and After School Club policies are on our website. We require at least 24 hours notice to cancel a place or you will be charged the full cost of the space.

Please note we are now a cashless school.

Pre school wrap around care – unfortunately currently we do not have enough bookings to make this viable with only 4 children requesting some places. As the pre-school grows we will keep reviewing this situation as we are keen to provide this service. Please note that there are different qualification requirements when caring for pre school children.

Westover Flag


A big 'thank you' to Mrs Rutter for securing funding to help develop our playground and outdoor areas. One of her new purchases has been a Westover Flag and flagpole (thank you Mr Breen) to help in the Autumn and winter. When the flag is flying high, this means that children are allowed onto the grass, gardening and wooded areas. When the flag is down, children must stay on the tarmacked playground.

Reading Rewards

A big thank you to all parents, carers and children for reading so much at home. It is really helping pupils make great progress in class. We have some amazing readers at Westover, so much so that we have had to look again at reading rewards as so many children are getting lots of badges and jumpers are getting weighed down!

Good reading practice is reading for about a 15 minute session in EYFS and KS1, up to 20 minutes in KS2. For some early readers this could involve reading a number of different books at a time. From now on, we will be logging reading sessions to go towards our reading totals, rather than the amount of books read. So, in an evening, it's likely a child will have 'one read'. Your child's reads will be added to their current totals and we have added some extra rewards for children achieving top reading scores. For children achieving 800, 900 and 1000 reads they will receive bronze, silver and gold certificates respectively and these will be celebrated in a Monday assembly too. After that, children will then have the opportunity to read towards second, third, fourth and fifth bronze, silver and gold badges. Remember that reading totals span your child's entire primary school career, with totals being added to year on year.




WESTOVER - READING REWARDS	
Number of Reads	Badge awarded

50	
100	
200	
300	
400	
500	
600	
700	

WESTOVER - READING REWARDS	
Number of Reads	Certificate awarded

800	
900	
1000	

WESTOVER - READING REWARDS	
Number of Reads	Badge awarded

1250	
1500	
1750	
2000	
2250	
2500	
2750	
3000	
3250	
3500	
3750	
4000	


Screen Exposures and Potential Impacts

Impacts from infant screen use affect the trajectory of subsequent cognitive development beyond infancy into later childhood and even potentially adulthood.

The infographic illustrates the following categories and their associated impacts:

- Infant TV watching** (yellow box) is linked to:
 - Lower scores on cognitive tests
 - Lower communication scores
 - Poorer problem-solving
- High infant screen time** (purple box) is linked to:
 - Motor delays
 - Delayed social development
- TV during family meals and background TV** (red box) is linked to:
 - Lower in-class participation and academic proficiency at later age
 - Lower verbal scores
 - Negative impacts to executive functioning skills
 - Poorer language processing
- Parent media use** (teal box) is linked to:
 - More time spent on phones by parents leads to fewer parent-child interactions, which are critical for cognitive and social development.

(Christakis, 2009; Duch et al., 2013; Gastaud et al., 2023; Mirkorian et al., 2009; Lin et al., 2015; Pagani et al., 2010; Ramirez et al., 2021; Rocha et al., 2021; Stockdale et al., 2020; Swider-Cios et al., 2023; Takahashi et al., 2023)



Census Day Menu

3rd October 2024

Build a Beef Burger
or
Build a Vegan Burger

Served with Chips
Baked beans and Sweetcorn

Vanilla Shortbread Fresh fruit or Yoghurt
Jacket potatoes with be available



**WESTOVER PRIMARY AND
PRE-SCHOOL**

www.westoverprimary.co.uk



RECEPTION '25 WESTOVER WELCOME TOURS

*"Pupils thrive
at Westover"*

OFSTED 2022

Is your child due to start school in
September 2025?
We are doing welcome tours this half-term.

Applications through Portsmouth City
Council from the 4th November 2024.

WELCOME TOURS

Please contact the school office to
arrange a tour with a member of the
Senior Leadership Team.



Contact Us:
Telephone: 023 9266 0178
Email: admin@westoverprimary.co.uk

*"Pupils, including children in
early years, are absorbed in
their learning."*

OFSTED 2022