
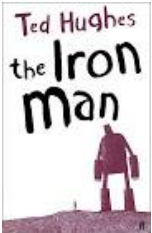

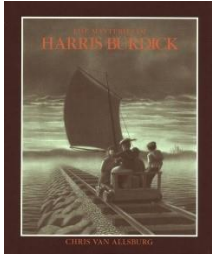
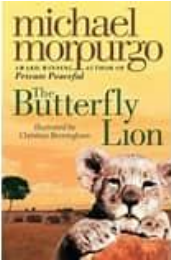
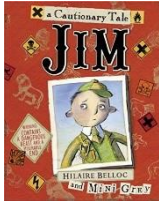
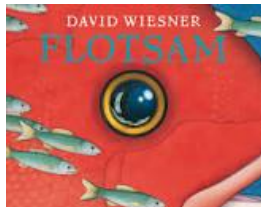
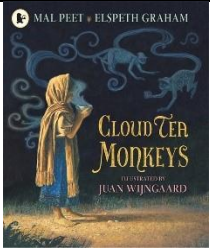
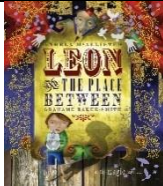





WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Guided reading Little Wandle Reading Phase 5 catch up	Guided reading Little Wandle Reading	Guided reading Little Wandle Reading	Guided reading Little Wandle Reading	Guided reading Little Wandle Reading	Guided reading Little Wandle Reading
Writing	<p>Text: Stone Age Boy</p>  <p>Outcome: Non-chronological report; dialogue; portal stories</p> <p>Outline: To explore writing for purposes to entertain and inform in an NCR.</p>	<p>Text: Iron Man – Ted Hughes</p>  <p>Outcome: Character descriptions; short news report; letter of advice; menu (using descriptive devices); poetry</p>	<p>Text: Prince of Egypt</p> 	<p>Text: Mystery of Harris Burdick – Chris Van Allsburg</p>  <p>Outcome: Own mystery narratives; diary entries; dialogue; setting descriptions (atmospheric descriptions); captions and titles.</p>	<p>Text: The Butterfly Lion – Michael Morpurgo</p>  <p>Outcome: Newspaper reports, setting description, diaries, letters, thought bubbles</p> <p>Text: Cloud Tea Monkeys – Mal Peet</p>	<p>Text: Jim, A Cautionary Tale – Hilaire Belloc</p>  <p>Outcome: Narrative poems; warning posters; alternative endings; performance poetry; letter of apology.</p> <p>Text: Leon and the Place Between – Angela McAllister</p>

				<p>Text: Flotsam – David Wiesner</p>  <p>Outcome: Sequels (mystery narratives); setting descriptions; narrative retelling; non-chronological reports; letters (informal)</p>	 <p>Outcome: Non-chronological reports; descriptions; 'how to guides' (instructions); letters; discussions</p>	 <p>Outcome: Own fantasy narratives; persuasive posters; setting description; dialogue</p>
Maths	Unit: Number – Place Value & Addition Subtraction.	Unit: Number – Addition Subtraction and Multiplication & Division.	Unit: Number - Multiplication & Division Measurement – Money Statistics	Unit: Measurement – Length and Perimeter. Number – Fractions.	Unit: Number – Fractions. Measurement – Time.	Unit: Geometry - Properties of Shape. Measurement – Mass and Capacity
Science	Concept: Rocks	Concept: Light	Concept: Animals Including Humans	Concept: Animals Including Humans	Concept: Plants	Concept: Forces and Magnets

			Theme: Nutrition	Theme: Movement		
History	Concept: Chronology Theme: Stone Age, Bronze Age and Iron Age		Concept: Settlement Theme: Ancient Egypt		Concept: Monarchy Theme: Tudors	
Geography		Concept: Weather and Climate Theme: Climate Zones		Concept: Weather and Climate Theme: Water Cycles		Concept: Location and Place Theme: European Country Contrast
Art and Design	Concept: Art: Pre-historic Theme: Drawing: charcoal, line, shape, space Painting: colour, tone Collage: texture, tone Sculpting: clay shape, pattern, texture, line, form		Concept: Artist: Van Gogh Theme: Landscapes (light and dark) Painting: acrylic, colour (complimentary), texture, line, shape, tone		Concept: Artist: Charles Darwin, Carl Lineaus and Van Gogh Theme: Drawing: observational, line, shape, tone, texture, colour Painting: watercolour, colour	Self-portrait

	<p>Planning: Kapow</p> 		<p>Planning:</p> 		<p>(complimentary), tone</p> <p>Planning: Kapow</p> 	
<p>Design and Technology</p>		<p>Concept: Generating ideas</p> <p>Theme: Pneumatic Toys</p> <p>Planning: Kapow</p>		<p>Concept: Making</p> <p>Theme: Electrical Systems</p> <p>Planning: Kapow</p>		<p>Concept: Making</p> <p>Theme: Eating Seasonally</p> <p>Planning: Kapow</p>
<p>PE</p>	<p>Concept: Motor Competence</p> <p>Theme: Gymnastics</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Healthy Participation</p> <p>Theme: Fitness</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Motor Competence</p> <p>Theme: Dance</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Healthy Participation</p> <p>Theme: Yoga</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Motor Competence</p> <p>Theme: Outdoor Adventure</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Healthy Participation</p> <p>Theme: Athletics</p> <p>Planning: PE Primary Planning</p>

	<p>Concept: Rules Strategies and Tactics</p> <p>Theme: Netball</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Rules Strategies and Tactics</p> <p>Theme: Football</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Motor Competence</p> <p>Theme: Quick Sticks</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Healthy Participation</p> <p>Theme: Multi Skills</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Rules Strategies and Tactics</p> <p>Theme: Rounders</p> <p>Planning: PE Primary Planning</p>	<p>Concept: Rules Strategies and Tactics</p> <p>Theme: Tennis</p> <p>Planning: PE Primary Planning</p>
PSHE	<p>Unit: Me and my relationships</p> <p>Themes: Rules and their purpose, Cooperation, Friendship (Including respectful relationships) Coping with loss</p> <p>Planning: SCARF</p>	<p>Unit: Valuing difference</p> <p>Themes: Recognising and respecting diversity, Being respectful and tolerant, My Community</p> <p>Planning: SCARF</p>	<p>Unit: Keeping safe</p> <p>Themes: Managing risk, Decision-making skills, Drugs and their risks, Staying safe online</p> <p>Planning: SCARF</p>	<p>Unit: Rights and respect</p> <p>Themes: Skills we need to develop as we grow up, helping and being helped, looking after the environment, Managing money</p> <p>Planning: SCARF</p>	<p>Unit: Being my best</p> <p>Themes: Keeping myself healthy and well, Celebrating and developing my skills, Developing empathy</p> <p>Planning: SCARF</p>	<p>Unit: Growing and changing</p> <p>Themes: Relationships, Changing body and puberty, Keeping safe, safe and unsafe secrets</p> <p>Planning: SCARF</p>
Safety						
RE Blue = golden thread concepts/words	<p>Concept: Ritual</p> <p>Theme: Prayer</p> <p>Planning: Living Difference IV</p>	<p>Concept: Angels (Christian)</p> <p>Theme: Angels</p> <p>Planning: Living Difference IV</p>	<p>Concept: Sacred Place</p> <p>Theme: Places of Worship</p> <p>Planning: Living Difference IV</p>	<p>Concept: Belief (Christian)</p> <p>Theme: Easter</p> <p>Planning: Living Difference IV</p>	<p>Concept: Authority</p> <p>Theme: The Bible</p> <p>Planning: Living Difference IV</p>	<p>Concept: Belonging</p> <p>Theme: Islam</p> <p>Planning: Living Difference IV</p>
Computing	<p>Concept: Computer Science</p> <p>Themes: Computer systems and networks</p>	<p>Concept: Digital Literacy</p> <p>Themes: Stop Frame Animation</p>	<p>Concept: Computer Science</p> <p>Themes: Programming Sequencing Sounds</p>	<p>Concept: Information Technology</p> <p>Themes: Data and Information</p>	<p>Concept: Digital Literacy</p> <p>Themes: Desktop Publishing</p>	<p>Concept: Computer Science</p> <p>Themes: Programming – Events and Actions</p>

	Planning: Teach Computing	Planning: Teach Computing	Planning: Teach Computing	Planning: Teach Computing	Planning: Teach Computing	Planning: Teach Computing
Music	Concept: Composing Themes: Creating Compositions Planning: Kapow	Concept: Performing Themes: Developing Singing Planning: Kapow	Concept: Listening Themes: Ballads Planning: Kapow	Concept: Composing Themes: Pentatonic Melodies Planning: Kapow	Concept: Appraising Themes: Jazz Planning: Kapow	Concept: Listening Themes: Traditional Instruments Planning: Kapow
MFL: French	Theme: French greetings Planning: Kapow	Theme: French adjectives Planning: Kapow	Theme: Playground games Planning: Kapow	Theme: In the classroom Planning: Kapow	Theme: Transport Planning: Kapow	Theme: Circle of Life Planning: Kapow
Exit Point	Hannah TBC	Hannah TBC	Hannah TBC	Hannah TBC	Hannah TBC	Hannah TBC
Key Dates	Butser Ancient Farm	Church visit		River Visit: Testwood Lakes	Blue Reef	Beach school Circus workshop