




WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Phonics/Reading</b>	Reading Vipers - <b>The Miraculous Journey of Edward Tulane - Novel</b> Comprehension Ninja	Reading Vipers - <b>Journey to the River Sea</b>  Comprehension Ninja	Reading Vipers – <b>Roman Diary</b> Comprehension Ninja	Reading Vipers - <b>How to train your dragon</b>  Comprehension Ninja	Reading Vipers – <b>Viking Boy</b> Comprehension Ninja	Reading Vipers – <b>Charlotte's Web</b> Comprehension Ninja
<b>Writing</b>	<b>Journeys</b> Text: <b>The Miraculous Journey of Edward Tulane</b>    Outcome: narrative; instructions; biographies (Scientists);	Text: <b>There's a Rangatana in my Bedroom</b>  Outcome: balanced argument; character description; own picture book story; diary; persuasive writing (Letter to Prime Minister)	Text: <b>Roman Diary/ Escape from Pompeii</b> – Christina Balit   Outcome: Newspaper reports, setting description, diaries, letters, thought bubbles  	Text: <b>The Boy Who Grew Dragons</b>   Outcome: non-chron; persuasive writing; narrative in style; dialogue; instructions; adventure  Text: <b>How to train your dragon. Journeys</b>	<b>Saxons and Vikings</b> Text: <b>Beowulf</b> <b>Viking Boy</b>   	<b>Charlotte's Web</b>    Outcome: diary; letter; persuasive writing; narrative

				 <p>Outcome: Non Fiction Dragon descriptions. Narrative writing with direct speech. Diary writing</p>	Outcome: newspaper, narrative; non chron; letter	
<b>Maths</b>	Unit: <b>Number</b> – Place Value & Addition Subtraction.	Unit: <b>Number</b> – Multiplication & Division. <b>Measurement</b> – Length Perimeter.	Unit: <b>Number</b> – Multiplication & Division. <b>Measurement</b> – Area	Unit: <b>Number</b> – Fractions and Decimals.	Unit: <b>Number</b> – Decimals. <b>Measurement</b> – Money & Time. <b>Statistics</b>	Unit: <b>Geometry</b> – Properties of Shape & Position and Direction
<b>Science</b>	<b>Concept:</b> Living things and their habitats	<b>Concept:</b> Animals including Humans  <b>Theme:</b> Teeth and the Digestive System	<b>Concept:</b> Animals Including Humans  <b>Theme:</b> Food Chains	<b>Concept:</b> States of Matter	<b>Concept:</b> Sound	<b>Concept:</b> Electricity
<b>History</b>	<b>Concept:</b> Innovation and technology		<b>Concept:</b> Invasion <b>Theme:</b> Romans in Britain		<b>Concept:</b> Invasion <b>Theme:</b> Saxons and Vikings	

	<b>Theme:</b> Children of Victorian Britain					
<b>Geography</b>		<b>Concept:</b> Location and Place <b>Theme:</b> South America		<b>Concept:</b> Settlement and Land Use <b>Theme:</b> Food in the UK		<b>Concept:</b> Environment and Sustainability <b>Theme:</b> Human Impact and Sustainability
<b>Art and Design</b>	<p><b>Concept:</b> Artist: Banksy and My Dog Sighs <b>Theme:</b> Drawing: line, colour, tone, shape, texture, space Painting: colour, tone</p> <p><b>Planning:</b></p> 		<p><b>Concept:</b> Art: Pop art Artist: Andy Warhol and Roy Lichtenstein <b>Theme:</b> Collage: shape, form, colour Painting: colour (contrasting), shape, pattern, tone</p> <p><b>Planning:</b></p> 		<p><b>Concept:</b> Artist: Lizzie Cornelius (local artist) <b>Theme:</b> Local area Drawing: line, shape, space, pattern, tone Painting: colour, tone</p> <p><b>Planning:</b></p> 	Self-portrait

<b>Design and Technology</b>		<b>Concept:</b> Designers and Inventors <b>Theme:</b> Structures – Pavilions <b>Planning:</b> Kapow		<b>Concept:</b> Evaluating <b>Theme:</b> Adapting a cookie recipe <b>Planning:</b> Kapow		<b>Concept:</b> Making <b>Theme:</b> Textiles - Fastenings <b>Planning:</b> Kapow
<b>PE</b>	<b>Concept:</b> Motor Competence <b>Theme:</b> Gymnastics <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Dance <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Healthy Participation <b>Theme:</b> Yoga <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Indoor athletics <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Kwik cricket <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Healthy Participation <b>Theme:</b> Athletics <b>Planning:</b> PE Primary Planning
	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Tag rugby <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Netball <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Football <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Outdoor Adventure <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Healthy Participation <b>Theme:</b> Fitness <b>Planning:</b> PE Primary Planning	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Tennis <b>Planning:</b> PE Primary Planning
<b>PSHE</b>	<b>Unit:</b> Me and my relationships <b>Themes:</b> Healthy relationships, Listening to feelings, Bullying, Assertive skills <b>Planning:</b> SCARF	<b>Unit:</b> Valuing difference <b>Themes:</b> Recognising and celebrating difference including religions and cultural difference, Understanding and challenging stereotypes	<b>Unit:</b> Keeping safe <b>Themes:</b> Managing risk, understanding the norms of drug use (Cigarette and alcohol use) Influences, Online safety <b>Planning:</b> SCARF	<b>Unit:</b> Rights and respect <b>Themes:</b> Making a difference (different ways of helping other or the environment) Media influence, Decisions about spending money <b>Planning:</b> SCARF	<b>Unit:</b> Being my best <b>Themes:</b> Having choices and making decisions about my health, Taking care of my environment, My skills and interests <b>Planning:</b> SCARF	<b>Unit:</b> Growing and changing <b>Themes:</b> Body changes during puberty, Managing difficult feelings, Relationships including marriage <b>Planning:</b> SCARF

		<b>Planning:</b> SCARF				
<b>Safety</b>				Online Safety		
<b>RE</b> <b>Blue = golden thread concepts/words</b>	<b>Concept:</b> Symbol <b>Theme:</b> Trees <b>Planning:</b> Living Difference IV	<b>Concept:</b> Holy <b>Theme:</b> Mary Mother of God <b>Planning:</b> Living Difference IV	<b>Concept:</b> Divine <b>Theme:</b> Stories about Jesus <b>Planning:</b> Living Difference IV	<b>Concept:</b> Ritual <b>Theme:</b> Paschal Candle <b>Planning:</b> Living Difference IV	<b>Concept:</b> Freedom <b>Theme:</b> Passover <b>Planning:</b> Living Difference IV	<b>Concept:</b> Ritual <b>Theme:</b> Water <b>Planning:</b> Living Difference IV
<b>Computing</b>	<b>Concept:</b> Computer Science <b>Theme:</b> Computer systems and networks <b>Planning:</b> Teach Computing	<b>Concept:</b> Digital Literacy <b>Theme:</b> Creating Media <b>Planning:</b> Teach Computing	<b>Concept:</b> Computer Science <b>Theme:</b> Repetition in Shapes <b>Planning:</b> Teach Computing	<b>Concept:</b> Information Technology <b>Theme:</b> Data Logging <b>Planning:</b> Teach Computing	<b>Concept:</b> Digital Literacy <b>Theme:</b> Photo Editing <b>Planning:</b> Teach Computing	<b>Concept:</b> Computer Science <b>Themes:</b> programming – repetition in games <b>Planning:</b> Teach Computing
<b>Music</b>	<b>Concept:</b> Performing - Instruments <b>Theme:</b> Tuned Percussion <b>Planning:</b> Kapow	<b>Concept:</b> Listening <b>Theme:</b> Rock n Roll <b>Planning:</b> Kapow	<b>Concept:</b> Musical Notation <b>Theme:</b> Changes in Pitch <b>Planning:</b> Kapow	<b>Concept:</b> Artists and Styles <b>Theme:</b> Haiku Music <b>Planning:</b> Kapow	<b>Concept:</b> Appraising <b>Theme:</b> Samba/Carnival <b>Planning:</b> Kapow	<b>Concept:</b> Musical Notation <b>Theme:</b> Transposing <b>Planning:</b> Kapow
<b>MFL:French</b>	<b>Concept:</b> Speaking <b>Theme:</b> Portraits <b>Planning:</b> Kapow	<b>Concept:</b> Speaking <b>Theme:</b> Clothes <b>Planning:</b> Kapow	<b>Concept:</b> Writing <b>Theme:</b> Birthdays <b>Planning:</b> Kapow	<b>Concept:</b> Speaking <b>Theme:</b> Weather cycle <b>Planning:</b> Kapow	<b>Concept:</b> Inter-cultural understanding <b>Theme:</b> Food <b>Planning:</b> Kapow	<b>Concept:</b> Inter-cultural understanding <b>Theme:</b> Eurovision <b>Planning:</b> Kapow
<b>Exit Point</b>	Georgia TBC	Georgia TBC	Georgia TBC	Georgia TBC	Georgia TBC	Georgia TBC

<b>Key Dates</b>		Possible orchestra visit	Residential		Hearing dogs for the deaf Sustainability centre trip	