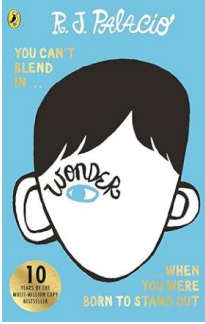

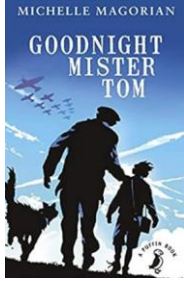







WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Reading Vipers – Wonder Shackleton’s Journey	Reading Vipers – Coroline and other portal stories	Reading Vipers – Goodnight Mister Tom	Reading Vipers – Letters from the Lighthouse	Reading Vipers – Holes	Reading Vipers –
Writing	Wonder (and Little Freak)  Outcomes: Instructional text Discursive text Letter of response	Coraline  Outcomes: Internal Monologue Diary entry Narrative	Goodnight Mister Tom  Outcomes: Political address Letter School speech issue	Letters from the Lighthouse  Outcomes: Narrative Diary entry Report	Holes  Outcomes: Narrative Non-Chronological report	Year 6 Big City Read (TBC) Outcomes: Designed around what is still needed for Year 6 Writing
Maths	Unit: Place Value, Addition & Subtraction	Unit: Multiplication and Division	Unit: Fractions, Decimals, Percentages	Unit: Measurement	Unit: Geometry & Statistics	Unit: Investigations and Problem Solving

Science	Concept: Living things and their habitats	Concept: Light	Concept: Electricity	Concept: Animals Including Humans Theme: Systems	Concept: Evolution and Inheritance	
History		Concepts: Shang Dynasty Theme: Ancient Civilization	Concepts: Theme: World War Two			Concepts: Chronology Theme: Changing Britain
Geography	Concepts: Environment and Climate Theme: Antarctica		Concepts: Physical Features Theme: Natural Disasters (weather)		Concepts: Physical and Human Theme: Central America	
Art and Design	Concept: Art: Chiaroscuro Artist: Pablo Picasso Theme: Drawing: line, shape, tone, texture, colour Planning: Kapow 		Concept: Artist: Be your own Bee art (local artist) Theme: Landscapes Drawing: line, shape, space PaintiPng- water colour, pattern, colour, tone Planning: 		Concept: Artist: Louise Nevelson Theme: Sculpture: form, colour, texture Planning: Kapow 	Self Portrait

Design and Technology		Concepts: Evaluating Theme: Come Dine with Me Planning: Kapow		Concepts: Making Theme: Buzzer Game Planning: Kapow		Concepts: Making Theme: Waistcoats Planning: Kapow
PE	Concept: Motor Competence Theme: Multi skills Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Tennis Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Football Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Kwik Cricket Planning: PE Primary Planning	Concept: Motor Competence Theme: Gymnastics Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Athletics Planning: PE Primary Planning
	Concept: Motor Competence Theme: Gymnastics Planning: PE Primary Planning	Concept: Motor Competence Theme: Dance Planning: PE Primary Planning	Concept: Healthy Participation Theme: Yoga Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Rounders Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Netball Planning: PE Primary Planning	
PSHE	Unit: Me and my relationships Themes: Assertiveness, Cooperation, safe/unsafe touches, positive relationships Planning: SCARF	Unit: Valuing difference Themes: Recognising and celebrating difference, Recognising and reflecting on prejudice-based bullying, Understanding bystander behaviour, Gender stereotyping Planning: SCARF	Unit: Keeping safe Themes: Understanding emotional needs, Staying safe online, Drugs – norms and risks including the law Planning: SCARF	Unit: Rights and respect Themes: Understanding media bias – including social media, Caring – communities and the environment, money, Understanding democracy Planning: SCARF	Unit: Being my best Themes: Aspirations and goal settings, Managing risk, Looking after my mental health Planning: SCARF	Unit: Growing and changing Themes: Coping with changes, Keeping safe, Body image, Sex education, Self esteem Planning: SCARF

Safety				Online Safety		
RE	Concept: Rites of Passage Theme: The Journey of Life Planning: Living Difference IV	Concept: Christmas Theme: Two Christmas Narratives Planning: Living Difference IV	Concept: Good and Evil Theme: Holi Planning: Living Difference IV	Concept: Stewardship Theme: Creation Planning: Living Difference IV	Concept: Persuasion Theme: Making decisions Planning: Living Difference IV	Concept: Interpretation Theme: How do people perceive God Planning: Living Difference IV
Computing	Concept: Computer Science Theme: Computer systems and networks Planning: Teach Computing	Concept: Digital Literacy Theme: Webpage creation Planning: Teach Computing	Concept: Computer Science Theme: Programming variables in games Planning: Teach Computing	Concept: Information Technology Theme: Introduction to spreadsheets Planning: Teach Computing	Concept: Digital Literacy Theme: 3D Modelling Planning: Teach Computing	Concept: Computer Science Themes: programming – sensing movement. Planning: Teach Computing
Music	Concept: Dynamics, pitch and texture Theme: Fingal’s Cave Planning: Kapow	Concept: Singing Theme: Songs of World War 2 Planning: Kapow	Concept: Listening and composing Theme: Film Music Planning: Kapow	Concept: Pop Art Planning: Kapow	Concept: Performing Theme: Composing and performing a Leaver’s song Planning: Kapow	Concept: Listening and appraising Theme: Baroque Planning: Kapow
MFL: French	Concept: Speaking Theme: Portraits (describing) Planning: Kapow (Cycle A)	Concept: Reading Theme: Meet my Family Planning: Kapow (Cycle A)	Concept: Writing Theme: Clothes Planning: Kapow (Cycle A)	Concept: Speaking Theme: Weather Planning: Kapow (Cycle A)	Concept: Inter-cultural understanding Theme: French Speaking World	Concept: Inter-cultural understanding Theme: Planning a French Holiday

					Planning: Kapow (Cycle A)	Planning: Kapow (Cycle A)
Exit Point	Natalie and Molly TBC	Natalie and Molly TBC	Natalie and Molly TBC	Natalie and Molly TBC	Natalie and Molly TBC	Natalie and Molly TBC
Key Dates		Science museum	Lucy Swales's mum – humanitarian help in natural disasters Stadium tour			Residential