

PERSON SPECIFICATION: Class Teacher

The person specification comprises of:

- Part one - Qualifications, training and experience
- Part two - Qualities and Behaviours

Part 1: Qualifications, training and previous experience

Candidate is able to provide pertinent evidence of their previous education, training and experiences	Essential or Desirable
Professional experiences and qualifications:	
1. Qualified Teacher Status	E
2. Degree	E
3. Professional development in preparation for a class teacher	E
4. Leadership and management experience in a school	D
5. Teaching experience of at least 4 years	D
6. Involvement in assessment/use of data	E
7. Experience of supporting/leading Teaching Assistants	D
8. Experience of contributing to staff development	D

Part 2: Qualities and Behaviours

Leadership Qualities and Behaviours: Candidate is able to give significant examples of the ways in which they exhibit the following characteristics	Essential or Desirable
1. Understanding of high-quality teaching, and the ability to deliver to children of all abilities	E
2. Understanding of school improvement	D
3. Effective communication and interpersonal skills	E
4. Ability to communicate well to others	D
5. Ability to build effective working relationships with colleagues, pupils and parents	E

Has the following personal qualities:	
1. A commitment to getting the best outcomes for all pupils and promoting the inclusive ethos and values of the school	E
2. Ability to manage own well being and balance school work with home life	E
3. Commitment to maintaining confidentiality at all times	E
4. Commitment to safeguarding and equality	E