

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Literacy	Unit: Counting and Rhyming- All about me. Text: Hug, Oh No George! Monkey puzzle, 5 minutes peace, On the way home, When Jelly had a wobble, This Old Man, Oi Frog, Pants, The Wonky Donkey, Room on the Broom, The Day the Crayons Quit, A little bit brave.	Unit: Autumn and the forest Text: Owl Babies, Gruffalo, Brown Bear Brwon Bear, Leaf Man, Stick Man, The Lonely Christmas Tree, Squirrels Snowman We're going on a Bear Hunt, A Little bit of winter	Unit: mini beasts Text: Mad about minibeasts, The bugliest bugs, insect books. The bad tempered lady bird. AAAARGH spider. The Hungry Caterpillar, That's my flower. Pip and egg.	Unit: Jungle Adventures. Texts: Dear Zoo, Grumpy Monkey, The Lion Inside, The Tiger who Came to Tea, Giraffes can't Dance, Mr Wolf's Pancakes, One Camel Called Doug, Rumble in the Jungle, Elephant in my Kitchen! Walking through the Jungle,	Unit: Under the sea Pirates Text: Hooray for Fish!, Shark in the Park, Flotsam, Blobfish, Snail and the Whale, The Big Book of Blue, Smiley Shark, Billy and the Pirate, Barry the fish with fingers, Hooray for fish.	Unit: People who help us. Text: Doctorsaurus, Awesome ambulances, Real superheroes, A superhero like you, Cops and robbers, The jolly postman. There's a monster in your book, You Choose,
Little Wandle Nursery rhymes.	1, 2, 3, 4, 5 Once I Caught a Fish Alive, Baa, Baa, Black Sheep. Hey, Diddle, Diddle Humpty Dumpty Jack and Jill Miss Molly Had a Dolly	Pat-a-cake, Round and Round the Garden, The Grand Old Duke of York, Twinkle, Twinkle, Little Star A Sailor Went to Sea, Down at the Station	Hickory, Dickory, Dock. Incy Wincy Spider. Mary, Mary, Quite Contrary One, Two, Buckle My Shoe, Ring-a-ring- a-roses Row, Row, Row Your Boat	The Wheels on the Bus, Wind the Bobbin Up, 5 little speckled frog, Here we go round the mulberry bush, Hot cross buns. Johnny hammers, 10 in a bed, Little Peter rabbit	5 little monkeys, 5 current buns, hop little bunnies, Sing a song of sixpence, Theres a worm at the bottom of the garden, Cobbler Cobbler mend my shoe. 10 Green bottles. Im a little tea pot	5 little men, Dingle Dandle scarecrow, Doctor foster went to Gloucester, Teddy bear, Teddy bear, Little Miss Muffet, Mary Mary, Old MacDonald. One elephant went out to play.
Core words	I, you, we, they, he, she, friend.	Go, come, do, make, play, stop, help, look, see, eat, drink, want, need, like, have, give, get, put, open, close, try, turn (as in turn- taking)	Big, little, fast, slow, good, bad, happy, sad, more, all, same, different	Here, there, in, out, up, down, on, off	What, where, who, why, when, how	Now, later, again, sorry, wait, done, ready
Maths	Counting to 5 and representing it in different ways using concrete and written	Comparisons- noticing the difference in objects weight, size, shape	Using words such as more than and less than when counting objects and describing how they know this	Sequencing when something happens e.g., times when things in school happens, order of numbers – Using first, then, next etc.	Measuring weight and size using different apparatus.	Writing and representing numbers to 10 in different ways

	Positional language using beebots and ourselves Spatial awareness- moving around things and getting to different places.	2D Shapes recognizing shapes and their names	Solving mathematical problems up to the number 5 using concrete to support	Exploration of patterns in colour, shapes and numbers Properties of 2D shape	Making comparisons between objects size, weight, length and capacity.	Solving mathematical problems with numbers up to 10. Recognise 3D shapes in everyday life and name them
Understanding of the World Blue = Golden thread concepts/words	Concept: Forces Theme: Push and Pull- how things work in different environments	Concept: Materials Theme: Best materials for different uses- designing for purpose and using natural materials to create	Concept: Life Cycles Theme: Life cycle of Animals Butterflies/Chicks	Concept: Observation Theme: Life Cycle of Humans- how have we changed?	Concept: Observing over time/ research Theme: How to take care of growing vegetables. What does it need to grow? What would happen if it didn't have those things?	
		Concept: Celebration Theme: Celebrating birthdays- birth of Jesus		Concept: Celebration Theme: Celebrating new life- links back to the chicks/butteflies		Concept: Special Theme: Special clothes
	Concept: Culture (inc. Nativity Story) Theme: Difference between People and where we come from. Look at different cultures- how we celebrate things differently		Concept: Journeys Theme: How do we get to school- what things do you walk or drive past on the way to school?	Concept: Mapping Theme: Creating Messy Maps of the Classroom- getting from the corridor to the playground- what things are in the room?	Concept: Location and Place Theme: Countries in the world- What is different? What is similar?	Concept: Weather and climate Theme: Explore appropriate clothes for different weather- what do we need to protect ourselves from the sun? Would a coat work? Why not?
	Concept: Questioning Theme: Explore my family history- who is in my family? Significant people in my life.	Concept: Past and Present Theme: People in the Past having an influence on the present - Look at photos from the past- how has it changed? Why do you think it has changed?	Concept: Significant People of Today Theme: Our community Roles people have in the community that have an impact on everyday life. Visitors in?	Concept: Significance Theme: Historical People- Queen Elizabeth- Why she is so important?	Concept: Invention and technology Theme: Explore and compare technology from the past and present. Link to Flotsam	Concept: A people profession Theme: A look at different occupations and their significance- links to the community Visits in?
Expressive Art and Design	Concept: Mixing of colours Artist: Vincent Van Gogh Theme: Scenery	Concept: Pop Up Cards Theme: Christmas	Concept: Junk Modelling Theme: Journeys	Concept: Observation Artist: Andy Warhol Theme: Pop Art	Concept: Repetitive art Artist: Kandinsky Theme: Shapes	Concept: Nature inspired art Artist: Andy Goldsworthy Theme: Self Portrait
	Concept: Listening and Performing Theme: Harvest celebrations.	Concept: Listening and Performing Theme: Christmas Song		Concept: Performing Theme: Using instruments for retelling traditional tales		Concept: Listening and performing Theme: Using instruments to create our own theme for a story
Physical	Concept: Movement	Concept: Movement	Concept: Motor competence	Concept: Motor Competence	Concept: Movement	Concept: Motor Competence

	Theme: Fairy tale adventures. Planning: Primary PE Planning	Theme: Bonfire Planning: Primary PE Planning	Theme: mini beast Planning: Yoga and Solent therapy pack.	Theme: Dinosaur Dance Planning: Primary PE Planning	Theme: Seaside Dance Planning: Primary PE Planning	Theme: Superhero Dance Planning: Primary PE Planning
Fine Motor	Fine motor skills. I will be developing my fine motor skills by exploring; threading and sewing, pouring, stirring, dancing with scarves, using spray bottles, dressing and undressing dolls, planting and caring for plants, playing with small world toys, and making models with junk materials, construction kits, malleable materials like clay, dough disco, tweezer activities, hammer and nails and finger gym with elastic bands					
PSE	Unit: Me and my relationships Themes: Planning: SCARF	Unit: Valuing difference Themes: Planning: SCARF	Unit: Keeping safe Themes: Planning: SCARF	Unit: Rights and Respect Themes: Planning: SCARF	Unit: Being my best Themes: Planning: SCARF	Unit: Growing and changing Themes: Planning: SCARF
Exit Point						
Key Dates			Chick Hatching			