




WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR R

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Phonics/Reading</b>	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4
<b>Literacy</b>	Unit: On the Move Text: The Cat, and the Mouse and the Runaway Train, Mr Gumpy's Outing, Mrs Armitage on Wheels, Amelia Earhart: Little People, Big Dreams, The Hundred Decker Bus, The Journey, The Colour Monster.		Unit: Around the World Text: The Darkest Dark, Coming to England, We're Going on a Lion Hunt, Off to Market, The Queen's Knickers, Astro Girl.	Unit: Growing Text: Oliver's Vegetables, Errol's Garden, Egg Drop, The Tiny Seed, The Hungry Caterpillar.	Unit: Traditional Tales Text: Jack and the Beanstalk, Goldilocks and the Three Bears, The Three Little Pigs, The Ugly Duckling.	Unit: Off to the Beach Texts: The Night Pirates, Somebody Swallowed Stanley, The Rainbow Fish Tiddler, Clem and Crab, Commotion in the Ocean.
<b>Maths</b>	Early Mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing	Number patterns within 15 Doubling and halving Shape and pattern	Securing addition and subtraction facts Number patterns within 20 Number patterns beyond 20 Money	Measures Exploration of patterns within number

<b>Understanding of the World</b> Blue = Golden thread concepts/words	<b>Concept:</b> Observing over time <b>Theme:</b> Changes in plants	<b>Concept:</b> Observing over time <b>Theme:</b> Changes in animals	<b>Concept:</b> Observing over time <b>Theme:</b> How to take care of growing plants.	<b>Concept:</b> Research <b>Theme:</b> Features of my local environment and how they differ from others	<b>Concept:</b> Comparative and Fair Testing <b>Theme:</b> Explore Plants and what they need to grow.	<b>Concept:</b> Comparative and Fair Testing <b>Theme:</b> Explore light and dark and how it can be changed.
		<b>Concept:</b> Celebration <b>Theme:</b> Celebrating birthdays	<b>Concept:</b> Belonging <b>Theme:</b> Storytelling	<b>Concept:</b> Celebration <b>Theme:</b> Celebrating new life	<b>Concept:</b> Special Place <b>Theme:</b> The Gurdwara	<b>Concept:</b> Special <b>Theme:</b> Special clothes
	<b>Concept:</b> Location and Place <b>Theme:</b> How the Seasons affect the natural environment Names of the local environment	<b>Concept:</b> Location and Place <b>Theme:</b> Names of the local environment	<b>Concept:</b> Mapping <b>Theme:</b> Reading and creating maps	<b>Concept:</b> Location and Place <b>Theme:</b> Comparing local and contrasting environments.	<b>Concept:</b> Location and Place <b>Theme:</b> Explore different countries and compare them to ours.	<b>Concept:</b> Weather and climate <b>Theme:</b> Explore appropriate clothes for different weather
	<b>Concept:</b> Questioning <b>Theme:</b> Explore my own family history	<b>Concept:</b> Invention and technology <b>Theme:</b> Explore and compare	<b>Concept:</b> Organising, communicating and presenting.	<b>Concept:</b> Similarity and Difference <b>Theme:</b> Compare characters in a story about the past.	<b>Concept:</b> Chronology <b>Theme:</b> Past and Present	<b>Concept:</b> Significance <b>Theme:</b> Historical People

		transport from the past and present.	<b>Theme:</b> Memories involving my family.			
<b>Expressive Art and Design</b>	<b>Concept:</b> Artist: Kandinsky <b>Theme:</b> Colour mixing Painting: colour and shape <b>Planning:</b> 		<b>Concept:</b> Style: Hindu Art (Holi) <b>Theme:</b> Printing: colour, pattern, line <b>Planning:</b>	<b>Concept:</b> Artist: Mondrain <b>Theme:</b> Landscapes Painting: colour and shape <b>Planning:</b> 	<b>Concept:</b> Artist: Van Gogh <b>Theme:</b> Portraits Drawing: line, texture <b>Planning:</b> 	Self-portrait
		<b>Concept:</b> Listening <b>Theme:</b> Celebration Music <b>Planning:</b> Kapow	<b>Concept:</b> Appraising <b>Theme:</b> Exploring Sound <b>Planning:</b> Kapow	<b>Concept:</b> Performing <b>Theme:</b> Music and Movement <b>Planning:</b> Kapow	<b>Concept:</b> Composing <b>Theme:</b> Musical Stories <b>Planning:</b> Kapow	<b>Concept:</b> Performing <b>Theme:</b> Big Band <b>Planning:</b> Kapow
<b>Physical</b>	<b>Concept:</b> Healthy Participation <b>Theme:</b> First PE <b>Planning:</b> Primary PE Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Superhero Dance	<b>Concept:</b> Motor Competence <b>Theme:</b> Multi Skills <b>Planning:</b> Primary PE Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Gymnastics <b>Planning:</b> Primary PE Planning	<b>Concept:</b> Motor Competence <b>Theme:</b> Jungle Dance	<b>Concept:</b> Rules Strategies and Tactics <b>Theme:</b> Athletics

		<b>Planning:</b> Primary PE Planning			<b>Planning:</b> Primary PE Planning	<b>Planning:</b> Primary PE Planning
<b>Fine Motor</b>	Fine motor skills. I will be developing my fine motor skills by exploring; threading and sewing, pouring, stirring, dancing with scarves, using spray bottles, dressing and undressing dolls, planting and caring for plants, playing with small world toys, and making models with junk materials, construction kits, malleable materials like clay, dough disco, tweezer activities, hammer and nails and finger gym with elastic bands - Sarah to sort into terms, progressively					
<b>PSE</b>	<b>Unit:</b> Me and my relationships <b>Themes:</b> What makes me special, People close to me, Getting help <b>Planning:</b> SCARF	<b>Unit:</b> Valuing difference <b>Themes:</b> Similarities and differences, celebrating difference, Showing kindness <b>Planning:</b> SCARF	<b>Unit:</b> Keeping safe <b>Themes:</b> Keeping my body safe, Safe secrets and touches, people who help to keep us safe <b>Planning:</b> SCARF	<b>Unit:</b> Rights and Respect <b>Themes:</b> Looking after things - friends, environment, money <b>Planning:</b> SCARF	<b>Unit:</b> Being my best <b>Themes:</b> Keeping my body healthy – food, exercise, sleep, Growth mindset <b>Planning:</b> SCARF	<b>Unit:</b> Growing and changing <b>Themes:</b> Cycles, life stages, Girls and boys – similarities and differences <b>Planning:</b> SCARF
<b>Exit Point</b>	TBC - Sarah	TBC - Sarah	TBC - Sarah	TBC - Sarah	TBC - Sarah	TBC - Sarah
<b>Key Dates</b>		Baffins Pond Visit	Chick Hatching			