

Westover Primary and Pre-School: SMSC & British Values

Curriculum Subject: Design Technology

	Spiritual	Moral	Social	Cultural
	<p>Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p> <p>Use of imagination and creativity in their learning Willingness to reflect on their experiences.</p>	<p>Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.</p> <p>Understanding of the consequences of their actions.</p> <p>Interest in investigating, and offering reasoned views about, moral and ethical issues.</p>	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds.</p> <p>Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Interest in, and understanding of, the way communities and societies function at a variety of levels.</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.</p> <p>Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.</p> <p>Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities</p>
	<ul style="list-style-type: none"> • Develop a sense of curiosity during the exploration phase of each unit. • Evaluate and reflect upon product • Understand seasonality of ingredients 	<ul style="list-style-type: none"> • Consider the 'journey' of ingredients and seasonality/local produce • Explore fairtrade • Consider sustainability of materials, reduce, re-use, recycle, lower environmental impact • Promote a healthy lifestyle 	<ul style="list-style-type: none"> • Opportunities to work in teams • Sharing products/ideas • Peer assessment and feedback • Sharing healthy foods and ingredients 	<ul style="list-style-type: none"> • Exploring products from a range of times, countries and cultures and religions eg puppets, buildings, clothing, bags and purses

	Democracy	The rule of law	Individual liberty	Respect	Tolerance of different faiths
	<p>Having a say in decisions.</p> <p>Having a choice.</p> <p>Everybody having equal rights</p> <p>Elections</p>	<p>All people in England are expected to follow the laws of England.</p> <p>Following rules</p>	<p>Freedom of speech.</p> <p>The right to say what you think.</p> <p>Making choices</p>	<p>Treating others with respect.</p> <p>Valuing others' thoughts and opinions.</p> <p>Treat others as we would like to be treated</p>	<p>Learning about different faiths and religions and understanding that not everyone will believe the same thing.</p>

	<ul style="list-style-type: none"> • Group work and enquiry • Turn taking and safe use of equipment • Valuing the contribution of others 	<ul style="list-style-type: none"> • Tolerance of other's work and their views about our products in evaluation • Use of 'constructive criticism' • Following safety rules 	<ul style="list-style-type: none"> • Developing own ideas 	<ul style="list-style-type: none"> • Tolerance of other's work and their views about our products in evaluation • Use of 'constructive criticism' • Respect for healthy lifestyles, incorporating healthy foods into our diets 	<ul style="list-style-type: none"> • Respect for products from different cultures
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