

## Westover Primary and Pre-School: SMSC & British Values

### Curriculum Subject: Geography

	Spiritual	Moral	Social	Cultural
	<p>Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p> <p>Use of imagination and creativity in their learning Willingness to reflect on their experiences.</p>	<p>Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.</p> <p>Understanding of the consequences of their actions.</p> <p>Interest in investigating, and offering reasoned views about, moral and ethical issues.</p>	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds.</p> <p>Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Interest in, and understanding of, the way communities and societies function at a variety of levels.</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.</p> <p>Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.</p> <p>Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities</p>
	<ul style="list-style-type: none"> <li>Year R- location and place- understanding where we live in our local environment.</li> <li>Year 1- Location and place- where do we live.</li> <li>Year 4- location and place- South Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Year 4 Environment and sustainability- Human impact.</li> <li>Year 5. Environment and sustainability- Trade between the UK and Americas.</li> </ul>	<ul style="list-style-type: none"> <li>Year R- Location and place, exploring different countries and comparing them to our local environment.</li> <li>Year 4 Settlement and Land use. Food in the UK.</li> <li>Year 6- Physical features- Natural disasters.</li> </ul>	<ul style="list-style-type: none"> <li>Year R- Location and place, exploring different countries and comparing them to our local environment.</li> <li>Year 2- are all cities in the UK the same?</li> </ul>

	Democracy	The rule of law	Individual liberty	Respect	Tolerance of different faiths
	<p>Having a say in decisions.</p> <p>Having a choice.</p> <p>Everybody having equal rights</p> <p>Elections</p>	<p>All people in England are expected to follow the laws of England.</p> <p>Following rules</p>	<p>Freedom of speech.</p> <p>The right to say what you think.</p> <p>Making choices</p>	<p>Treating others with respect.</p> <p>Valuing others' thoughts and opinions.</p> <p>Treat others as we would like to be treated</p>	<p>Learning about different faiths and religions and understanding that not everyone will believe the same thing.</p>

	<ul style="list-style-type: none"> <li>Year 4- settlement and land use- Food in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Year 1- Where do we live.</li> <li>Year 5 Environment and sustainability- Trade between the UK and America</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Year R- Exploring different countries and comparing them to ours.</li> <li>Year 2- Human and physical features- The difference between our coastlines.</li> <li>Year 4- Location and place- South America.</li> </ul>	<ul style="list-style-type: none"> <li>Year R- Exploring different countries and comparing them to ours.</li> </ul>
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