

Westover Primary and Pre-School: SMSC & British Values

Curriculum Subject: MFL

	Spiritual	Moral	Social	Cultural
	<p>Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p> <p>Use of imagination and creativity in their learning Willingness to reflect on their experiences.</p>	<p>Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.</p> <p>Understanding of the consequences of their actions.</p> <p>Interest in investigating, and offering reasoned views about, moral and ethical issues.</p>	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds.</p> <p>Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Interest in, and understanding of, the way communities and societies function at a variety of levels.</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.</p> <p>Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.</p> <p>Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities</p>
	<ul style="list-style-type: none"> • Reflection on own experiences on foreign holidays to foster an interest in the world • Fascination in learning a new language and a new culture • Developing mutual respect, tolerance and empathy 	<ul style="list-style-type: none"> • Interest and understanding of current affairs in other countries, enabling reflection on own experiences 	<ul style="list-style-type: none"> • Enhancing social skills through role play to be able to converse effectively in another language with peers • Through research online, develop an understanding of similarities and differences between cultures 	<ul style="list-style-type: none"> • Studying French sporting people, artists and singers to understand cultural heritage

	Democracy	The rule of law	Individual liberty	Respect	Tolerance of different faiths
	<p>Having a say in decisions.</p> <p>Having a choice.</p> <p>Everybody having equal rights</p>	<p>All people in England are expected to follow the laws of England.</p> <p>Following rules</p>	<p>Freedom of speech.</p> <p>The right to say what you think.</p> <p>Making choices</p>	<p>Treating others with respect.</p> <p>Valuing others' thoughts and opinions.</p> <p>Treat others as we would like to be treated</p>	<p>Learning about different faiths and religions and understanding that not everyone will believe the same thing.</p>

	Elections				
	<ul style="list-style-type: none"> • Debating of issues, respecting others' views 	<ul style="list-style-type: none"> • Discussion of laws (similarities/differences) 	<ul style="list-style-type: none"> • Understanding freedom of expression and respecting it 	<ul style="list-style-type: none"> • Respecting others' contributions to discussions and speech in French 	<ul style="list-style-type: none"> • Tolerance of different beliefs (eg how the French celebrate Christmas, name days etc)