

## Westover Primary and Pre-School: SMSC & British Values

### Curriculum Subject: RE

	Spiritual	Moral	Social	Cultural
	<p>Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p> <p>Use of imagination and creativity in their learning Willingness to reflect on their experiences.</p>	<p>Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives.</p> <p>Understanding of the consequences of their actions.</p> <p>Interest in investigating, and offering reasoned views about, moral and ethical issues.</p>	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds.</p> <p>Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Interest in, and understanding of, the way communities and societies function at a variety of levels.</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.</p> <p>Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.</p> <p>Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities</p>
	<ul style="list-style-type: none"> <li>• New life/Easter (YR)</li> <li>• Biblical stories/Nativity (YR)</li> <li>• Candlelight as a symbol (Y1)</li> <li>• Special books (Y1)</li> <li>• Remembering (Y2)</li> <li>• Special places (Y2/3)</li> <li>• Creation (Y2)</li> <li>• Prayers and rituals (Y3/4)</li> <li>• Christian beliefs (Y3)</li> <li>• Mary as the mother of God (Y4)</li> <li>• Religious practices (Y4)</li> <li>• Rites of passage (Y6)</li> <li>• Creation (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Biblical stories/Nativity (YR)</li> <li>• New life/Easter (YR)</li> <li>• Looking after special things (YR)</li> <li>• Candlelight as a symbol (Y1)</li> <li>• How lives can be changed by others (Y1)</li> <li>• Celebrating Harvest (Y2)</li> <li>• Remembering (Y2)</li> <li>• Welcoming (Y2)</li> <li>• Belonging (Y3)</li> <li>• Expression of freedom (Y4)</li> <li>• Good and evil (Y5/6)</li> <li>• Creation (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Biblical stories/Nativity (YR)</li> <li>• Celebrating birthdays (YR)</li> <li>• New life/Easter (YR)</li> <li>• Candlelight as a symbol (Y1)</li> <li>• How lives can be changed by others (Y1)</li> <li>• Celebrating Harvest (Y2)</li> <li>• Remembering (Y2)</li> <li>• Welcoming (Y2)</li> <li>• Christian beliefs (Y3)</li> <li>• Expression of freedom (Y4)</li> <li>• Good and evil (Y5/6)</li> <li>• Devotion (Y5)</li> <li>• Rites of passage (Y6)</li> <li>• Creation (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Biblical stories/Nativity (YR)</li> <li>• Celebrating birthdays (YR)</li> <li>• New life/Easter (YR)</li> <li>• Candlelight as a symbol (Y1)</li> <li>• Special books (Y1)</li> <li>• Belonging (Y1/3)</li> <li>• Celebrating Harvest (Y2)</li> <li>• Remembering (Y2)</li> <li>• Special places (Y2/3)</li> <li>• Prayers and rituals (Y3/4)</li> <li>• Places of worship (Y3)</li> <li>• Religious practices (Y4)</li> <li>• Ramadan (Y5)</li> <li>• Devotion (Y5)</li> <li>• Creation (Y6)</li> </ul>

Democracy	The rule of law	Individual liberty	Respect	Tolerance of different faiths
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	<p>Having a say in decisions.</p> <p>Having a choice.</p> <p>Everybody having equal rights</p> <p>Elections</p>	<p>All people in England are expected to follow the laws of England.</p> <p>Following rules</p>	<p>Freedom of speech.</p> <p>The right to say what you think.</p> <p>Making choices</p>	<p>Treating others with respect.</p> <p>Valuing others' thoughts and opinions.</p> <p>Treat others as we would like to be treated</p>	<p>Learning about different faiths and religions and understanding that not everyone will believe the same thing.</p>
	<ul style="list-style-type: none"> <li>• Discuss fairness and listening to others in stories and class discussions.</li> <li>• Teach freedom of belief and respect for others' choices.</li> <li>• Stories showing moral decision-making.</li> <li>• Link school value of respect to justice in faith communities.</li> <li>• Voting systems to teach having a choice and impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore why rules exist in everyday life and in religions.</li> <li>• Discuss consequences of breaking rules (moral and practical).</li> <li>• Introduce examples like the Ten Commandments.</li> <li>• Compare similarities in promoting fairness and order.</li> <li>• Creating class rules and link to moral responsibility.</li> <li>• Reflect on fairness and equality in rule-making.</li> </ul>	<ul style="list-style-type: none"> <li>• Teach freedom to choose and express beliefs respectfully.</li> <li>• Explore stories showing individuals making moral choices.</li> <li>• Discuss responsibility that comes with freedom.</li> <li>• Highlight respect for others' rights and beliefs.</li> <li>• Reflect on how religions support free will and personal responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Emphasise treating everyone with kindness and fairness.</li> <li>• Explore religious teachings about valuing others.</li> <li>• Discuss respecting different beliefs and practices.</li> <li>• Encourage listening to others' views in discussions.</li> <li>• Reflect on how respect builds harmony in communities within our school linking to school value.</li> </ul>	<ul style="list-style-type: none"> <li>• Teach understanding and acceptance of different religions and beliefs.</li> <li>• Explore similarities and differences between faiths through stories and festivals.</li> <li>• Encourage respectful questions and curiosity about other traditions.</li> <li>• Discuss why tolerance is important for peace and community harmony.</li> </ul>