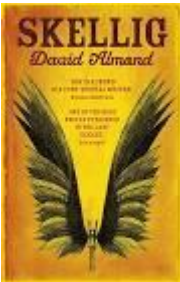
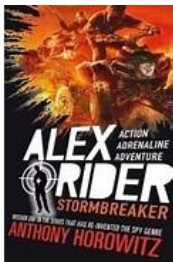
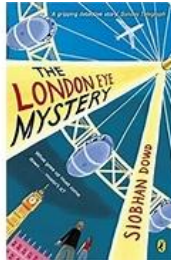
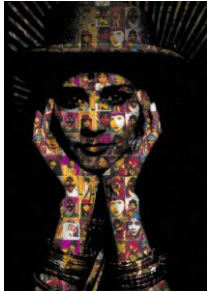


WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Reading Vipers - Skellig	Reading Vipers – Alex Rider: Stormbreaker	Reading Vipers – The Giant’s Necklace / Other Books by Michael Morpurgo	Reading Vipers Non- fiction/ Greek mythology	Reading Vipers – London Eye Mystery	Reading Vipers – Street Child/Industrial Revolution/ Workhouse
Writing	Text: Skellig  Outcome: Persuasive property advertisement Setting description Suspense narrative	Text: Stormbreaker  Outcome: Letter from agency (formal) Diary entry How to guide (Grinch)	Text: Giant’s Necklace  Outcomes: Setting description Dialogue News report	Text: Farther  Outcome: First person narrative Poem Internal monologue Informal letter	The London Eye Mystery  Outcomes: Persuasive advert Weather report	Street Child  Outcomes: Diary Narrative (escape) Balanced argument (Victorians)

Maths	Unit: Place Value, Addition & Subtraction	Unit: Multiplication and Division	Unit: Fractions, Decimals, Percentages	Unit: Measurement	Unit: Geometry & Statistics	Unit: Investigations and Problem Solving
Science	Concept: Forces	Concept: Earth and Space	Concept: Properties and Materials Theme: Properties of materials	Concept: Properties and Materials Theme: Changes of materials	Concept: Living things and their habitats Theme: Reproduction	Concept: Animals including Humans Theme: Growing
History		Concept: Invention and Technology Theme: How have the Dockyards Changed?		Concept: Settlement/Government Theme: Ancient Civilizations (Greece)		Concept: Invention and Technology Theme: Victorians – Industrial Revolution
Geography	Concept: Environment and Sustainability Theme: Trade between the UK and the Americas		Concept: Human and Physical Features Theme: Mountains		Concept: Human and Physical Features Theme: Biomes and Vegetation	
Art and Design	Concept:		Concept:		Concept:	Self-portrait

	Artist: Friedensreich Hundertwasser Theme: Drawing: observational, line, pattern, shape Sculpting: shape, pattern, line, form Planning: Kapow 		Artist: William Morris Theme: Drawing: pattern, tone, line, shape Printing: shape, form, colour, pattern, line Planning: 		Artist: Chila Kumari Singh-Burman (Self-portrait) Theme: Painting: colour, line, shape, texture, space Collage: colour, texture, shape Planning: Kapow 	
Design and Technology		Concept: Generating Ideas Theme: Pop-up Books Planning: Kapow		Concept: Evaluating Theme: Healthy Bolognaise Planning: Kapow		Concept: Making Theme: Stuffed Toys Planning: Kapow
PE	Concept: Motor Competence Theme: Dance (Martial Arts)	Concept: Rules Strategies and Tactics Theme: Football	Concept: Motor Competence Theme: Multi skills	Concept: Rules Strategies and Tactics Theme: Tennis Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Kwik Cricket	Concept: Rules Strategies and Tactics Theme: Athletics

	Planning: PE Primary Planning	Planning: PE Primary Planning	Planning: PE Primary Planning		Planning: PE Primary Planning	Planning: PE Primary Planning
	Concept: Rules Strategies and Tactics Theme: Netball Planning: PE Primary Planning	Concept: Healthy Participation Theme: Yoga Planning: PE Primary Planning	Concept: Motor Competence Theme: Swimming Planning: PE Primary Planning	Concept: Motor Competence Theme: Swimming Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Rounders Planning: PE Primary Planning	
PSHE	Unit: Me and my relationships Themes: Feelings, friendship skills – including compromise, Assertive skills, Cooperation, Recognising emotional needs Planning: SCARF	Unit: Valuing difference Themes: Recognising and celebrating difference including religions and cultural, Influence and pressure of social media Planning: SCARF	Unit: Keeping safe Themes: Managing risk including online safety, Norma around the use of legal drugs (Tobacco, Alcohol), Decision making skills Planning: SCARF	Unit: Rights and respect Themes: Rights, respect and duties relating to my health, Making a difference, Decisions about lending, borrowing and spending Planning: SCARF	Unit: Being my best Themes: Growing independence and taking ownership, Keeping myself healthy, Media awareness and safety, My community Planning: SCARF	Unit: Growing and changing Themes: Managing difficult feelings, managing change, How my feelings help keeping safe, Getting help Planning: SCARF
Safety	Online Safety					
RE Blue = golden tread concepts/words	Concept: Good and Evil Theme: Divali Planning: Living Difference IV	Concept: Warning Theme: Christmas Planning: Living Difference IV	Concept: Ritual Theme: Ramadan Eid ul Fitr Planning: Living Difference IV	Concept: Flight as Symbol Theme: Flight Planning: Living Difference IV	Concept: Devotion Theme: Hindu Worship Planning: Living Difference IV	Concept: God Theme: How do different People describe God Planning: Living Difference IV
Computing	Concept: Computer Science	Concept: Digital Literacy	Concept: Computer Science	Concept: Information Technology	Concept: Digital Literacy	Concept: Computer Science

	Theme: Computer systems and networks Planning: Teach Computing	Theme: Creating Media – Video Production Planning: Teach Computing	Theme: Programming – Selection in physical computing Planning: Teach Computing	Theme: Flat file database Planning: Teach Computing	Theme: Vector Graphics Planning: Teach Computing	Themes: programming – selection quizzes Planning: Teach Computing
Music	Concept: Musical Notation Theme: Composition and Notation Planning: Kapow	Concept: Artists Styles and History Theme: Blues Planning: Kapow	Concept: Listening Theme: South and West Africa Planning: Kapow	Concept: Composing and Improvising Theme: Composition (Holi) Planning: Kapow	Concept: Composing and improvising Theme: Looping and Remixing Planning: Kapow	Concept: Performing Theme: Musical Theatre Planning: Kapow
MFL:French	Concept: Speaking Theme: Portraits (describing) Planning: Kapow (Cycle A)	Concept: Reading Theme: Meet my Family Planning: Kapow (Cycle A)	Concept: Writing Theme: Clothes Planning: Kapow (Cycle A)	Concept: Speaking Theme: Weather Planning: Kapow (Cycle A)	Concept: Inter-cultural understanding Theme: French Speaking World Planning: Kapow (Cycle A)	Concept: Inter-cultural understanding Theme: Planning a French Holiday Planning: Kapow (Cycle A)
Exit Point						
Key Dates		Historic Dockyard Visit		Farm to Fork		ALNS performing arts