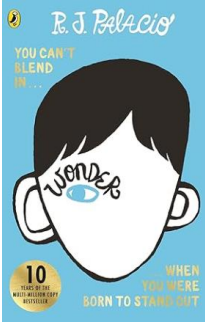
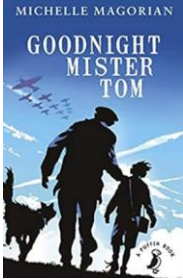


WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Reading Vipers – Wonder	Reading Vipers – Coroline and other portal stories Shackleton's Journey	Reading Vipers – Goodnight Mister Tom	Reading Vipers – Letters from the Lighthouse	Reading Vipers – Holes	Reading Vipers – Year 6 Big City Read (TBC)
Writing	Wonder (and Little Freak)  Outcomes: Instructional text Letter of response (pair of - formal) Persuasive speech	Coraline  Outcomes: Internal Monologue Narrative - portal	Goodnight Mister Tom  Outcomes: Political address Letter (informal) Newspaper report	Letters from the Lighthouse  Outcomes: Narrative – next chapter Diary entry Police report	Holes  Outcomes: Narrative Non-Chronological report Balanced argument	Year 6 Big City Read (TBC) Outcomes: Designed around what is still needed for Year 6 Writing Go back and improve previous texts
Maths	Unit: Place Value, Addition & Subtraction	Unit: Multiplication and Division	Unit: Fractions, Decimals, Percentages	Unit: Measurement	Unit: Geometry & Statistics	Unit: Investigations and Problem Solving

Science	Concept: Living things and their habitats	Concept: Light	Concept: Electricity	Concept: Animals Including Humans Theme: Systems	Concept: Evolution and Inheritance	
History	Concepts: Shang Dynasty Theme: Ancient Civilization		Concepts: Theme: World War Two		Concepts: Chronology – crime and punishment Theme: Changing Britain	
Geography		Concepts: Environment and Climate Theme: Antarctica		Concepts: Physical Features Theme: Natural Disasters (weather)		Concepts: Physical and Human Theme: Central America
Art and Design	Concept: Art: Chiaroscuro Artist: Pablo Picasso Theme: Drawing: line, shape, tone, texture, colour Planning: Kapow 		Concept: Artist: Be your own Bee art (local artist) Theme: Landscapes Drawing: line, shape, space PaintiPng- water colour, pattern, colour, tone Planning: 		Concept: Artist: Louise Nevelson Theme: Sculpture: form, colour, texture Planning: Kapow 	Self Portrait

Design and Technology		Concepts: Evaluating Theme: Come Dine with Me Planning: Kapow		Concepts: Making Theme: Buzzer Game Planning: Kapow		Concepts: Making Theme: Waistcoats Planning: Kapow
PE	Concept: Motor Competence Theme: Multi skills Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Netball Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Football Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Kwik Cricket Planning: PE Primary Planning	Concept: Motor Competence Theme: Gymnastics Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Athletics Planning: PE Primary Planning
	Concept: Motor Competence Theme: Gymnastics Planning: PE Primary Planning	Concept: Healthy Participation Theme: Yoga Planning: PE Primary Planning	Concept: Motor Competence Theme: Dance (WW2) Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Rounders Planning: PE Primary Planning	Concept: Rules Strategies and Tactics Theme: Tennis Planning: PE Primary Planning	
PSHE	Unit: Me and my relationships Themes: Assertiveness, Cooperation, safe/unsafe touches, positive relationships Planning: SCARF	Unit: Valuing difference Themes: Recognising and celebrating difference, Recognising and reflecting on prejudice-based bullying, Understanding bystander behaviour, Gender stereotyping Planning: SCARF	Unit: Keeping safe Themes: Understanding emotional needs, Staying safe online, Drugs – norms and risks including the law Planning: SCARF	Unit: Rights and respect Themes: Understanding media bias – including social media, Caring – communities and the environment, money, Understanding democracy Planning: SCARF	Unit: Being my best Themes: Aspirations and goal settings, Managing risk, Looking after my mental health Planning: SCARF	Unit: Growing and changing Themes: Coping with changes, Keeping safe, Body image, Sex education, Self esteem Planning: SCARF

Safety				Online Safety		
RE	Concept: Rites of Passage Theme: The Journey of Life Planning: Living Difference IV	Concept: Christmas Theme: Two Christmas Narratives Planning: Living Difference IV	Concept: Good and Evil Theme: Holi Planning: Living Difference IV	Concept: Stewardship Theme: Creation Planning: Living Difference IV	Concept: Persuasion Theme: Making decisions Planning: Living Difference IV	Concept: Interpretation Theme: How do people perceive God Planning: Living Difference IV
Computing	Concept: Computer Science Theme: Computer systems and networks Planning: Teach Computing	Concept: Digital Literacy Theme: Webpage creation Planning: Teach Computing	Concept: Computer Science Theme: Programming variables in games Planning: Teach Computing	Concept: Information Technology Theme: Introduction to spreadsheets Planning: Teach Computing	Concept: Digital Literacy Theme: 3D Modelling Planning: Teach Computing	Concept: Computer Science Themes: programming – sensing movement. Planning: Teach Computing
Music	Concept: Dynamics, pitch and texture Theme: Fingal's Cave Planning: Kapow	Concept: Singing Theme: Songs of World War 2 Planning: Kapow	Concept: Listening and composing Theme: Film Music Planning: Kapow	Concept: Pop Art Planning: Kapow	Concept: Performing Theme: Composing and performing a Leaver's song Planning: Kapow	Concept: Listening and appraising Theme: Baroque Planning: Kapow
MFL: French	Concept: Speaking Theme: Portraits (describing) Planning: Kapow (Cycle A)	Concept: Reading Theme: Meet my Family Planning: Kapow (Cycle A)	Concept: Writing Theme: Clothes Planning: Kapow (Cycle A)	Concept: Speaking Theme: Weather Planning: Kapow (Cycle A)	Concept: Inter-cultural understanding Theme: French Speaking World	Concept: Inter-cultural understanding Theme: Planning a French Holiday

					Planning: Kapow (Cycle A)	Planning: Kapow (Cycle A)
Exit Point	TBC	TBC	TBC	TBC	TBC	TBC
Key Dates		Science museum				Residential