

WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR R

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4
Literacy	Unit: On the Move Text: The Cat, and the Mouse and the Runaway Train, Mr Gumpy's Outing, Mrs Armitage on Wheels, Amelia Earhart: Little People, Big Dreams, The Hundred Decker Bus, The Journey, The Colour Monster.		Unit: Around the World Text: The Darkest Dark, Coming to England, We're Going on a Lion Hunt, Off to Market, The Queen's Knickers, Astro Girl.	Unit: Growing Text: Oliver's Vegetables, Errol's Garden, Egg Drop, The Tiny Seed, The Hungry Caterpillar.	Unit: Traditional Tales Text: Jack and the Beanstalk, Goldilocks and the Three Bears, The Three Little Pigs, The Ugly Duckling.	Unit: Off to the Beach Texts: The Night Pirates, Somebody Swallowed Stanley, The Rainbow Fish Tiddler, Clem and Crab, Commotion in the Ocean.
Maths	Early Mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing	Number patterns within 15 Doubling and halving Shape and pattern	Securing addition and subtraction facts Number patterns within 20 Number patterns beyond 20 Money	Measures Exploration of patterns within number

Understanding of the World Blue = Golden thread concepts/words	Concept: Observing over time Theme: Changes in plants	Concept: Observing over time Theme: Changes in animals	Concept: Observing over time Theme: How to take care of growing plants.	Concept: Research Theme: Features of my local environment and how they differ from others	Concept: Comparative and Fair Testing Theme: Explore Plants and what they need to grow.	Concept: Comparative and Fair Testing Theme: Explore light and dark and how it can be changed.
		Concept: Celebration Theme: Celebrating birthdays	Concept: Belonging Theme: Storytelling	Concept: Celebration Theme: Celebrating new life	Concept: Special Place Theme: The Gurdwara	Concept: Special Theme: Special clothes
	Concept: Location and Place Theme: How the Seasons affect the natural environment Names of the local environment	Concept: Location and Place Theme: Names of the local environment	Concept: Mapping Theme: Reading and creating maps	Concept: Location and Place Theme: Comparing local and contrasting environments.	Concept: Location and Place Theme: Explore different countries and compare them to ours.	Concept: Weather and climate Theme: Explore appropriate clothes for different weather
	Concept: Questioning Theme: Explore my own family history	Concept: Invention and technology Theme: Explore and compare	Concept: Organising, communicating and presenting.	Concept: Similarity and Difference Theme: Compare characters in a story about the past.	Concept: Chronology Theme: Past and Present	Concept: Significance Theme: Historical People

		transport from the past and present.	Theme: Memories involving my family.			
Expressive Art and Design	Concept: Artist: Kandinsky Theme: Colour mixing Painting: colour and shape Planning: 		Concept: Style: Hindu Art (Holi) Theme: Printing: colour, pattern, line Planning:	Concept: Artist: Mondrain Theme: Landscapes Painting: colour and shape Planning: 	Concept: Artist: Van Gogh Theme: Portraits Drawing: line, texture Planning: 	Self-portrait
		Concept: Listening Theme: Celebration Music Planning: Kapow	Concept: Appraising Theme: Exploring Sound Planning: Kapow	Concept: Performing Theme: Music and Movement Planning: Kapow	Concept: Composing Theme: Musical Stories Planning: Kapow	Concept: Performing Theme: Big Band Planning: Kapow
Physical	Concept: Healthy Participation Theme: First PE Planning: Primary PE Planning	Concept: Motor Competence Theme: Superhero Dance	Concept: Motor Competence Theme: Multi Skills Planning: Primary PE Planning	Concept: Motor Competence Theme: Gymnastics Planning: Primary PE Planning	Concept: Motor Competence Theme: Jungle Dance	Concept: Rules Strategies and Tactics Theme: Athletics

		Planning: Primary PE Planning			Planning: Primary PE Planning	Planning: Primary PE Planning
Fine Motor	Fine motor skills. I will be developing my fine motor skills by exploring; threading and sewing, pouring, stirring, dancing with scarves, using spray bottles, dressing and undressing dolls, planting and caring for plants, playing with small world toys, and making models with junk materials, construction kits, malleable materials like clay, dough disco, tweezer activities, hammer and nails and finger gym with elastic bands - Sarah to sort into terms, progressively					
PSE	Unit: Me and my relationships Themes: What makes me special, People close to me, Getting help Planning: SCARF	Unit: Valuing difference Themes: Similarities and differences, celebrating difference, Showing kindness Planning: SCARF	Unit: Keeping safe Themes: Keeping my body safe, Safe secrets and touches, people who help to keep us safe Planning: SCARF	Unit: Rights and Respect Themes: Looking after things - friends, environment, money Planning: SCARF	Unit: Being my best Themes: Keeping my body healthy – food, exercise, sleep, Growth mindset Planning: SCARF	Unit: Growing and changing Themes: Cycles, life stages, Girls and boys – similarities and differences Planning: SCARF
Exit Point	TBC	TBC	TBC	TBC	TBC	TBC
Key Dates		Baffins Pond Visit	Chick Hatching			